



Alexander Adaire School

School-Parent Compact

2019-2020 School Year

Revision Date 04/12/19

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Alexander Adaire partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the spring of each year, to review the compact and make suggestions based on student needs and school improvement goals. This year, that meeting took place on April 12, 2019. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Alexander Adaire GOALS:

1. At least 75% of students will earn A's and B's in all core courses.
2. At least 65% of students will attend at least 95 % of days or more.
3. 100% of K-2 students will have zero out-of-school suspensions.
4. No more than 30% of students will score below basic on the Math PSSA.
5. At least 43% of students will score at Proficient or Advanced on the ELA PSSA.
6. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

The Alexander Adaire School will:

- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports during report card conferences, interim reports and at requested conferences.
- Open house/Back to School Night including Annual Title I Meeting will give parents mandated information as well as an opportunity to learn about the school programs.
- Winter and Spring Title 1 Meetings provide parents opportunity for input into school planning and programs
- Monthly School Advisory Council meeting
- Parent Workshops are held at least twice a year on topics like supporting the development of your child's literacy and math skills at home or effective report card conferences.

PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- Minimize absences, lateness, and early dismissals and avoid adding travel time to already scheduled district holidays.
- Making sure that homework is completed, including 30 minutes of independent reading or reading with a parent(s).
- Volunteering in my child's classroom or at school events, as appropriate.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time and monitoring/minimizing amount of student screen time. .
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. Signing up for and reading the weekly Sunday, 5 PM, Adaire eNews sent via email every week.
- Serving, to the extent possible, on policy advisory groups, such as the School Advisory Council

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Commit to being in school, on time, every day.

- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Alexander Adaire School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Adaire sends a weekly eNews bulletin via email - every Sunday at 5 PM. This is the official channel of communication about school. Please note that Facebook and other social media outlets are NOT official channels of communication.
- During report card conferences, interim reports, and at requested conferences.
- Staff is available before, during, and after school hours. Arrangements for individual meetings will be scheduled at the request of students, parents, teachers, or administrators.
- Teachers share their professional school district email address and utilize the Remind text application. You can always contact the school at 215-400-7480 to leave a message for your child’s teacher.
- Adaire communicates regularly via our school district website, periodic Coffee with the Principal events, monthly calendars; the Parent Portal; daily folders/handouts; emails, Robo-calls, and the Remind text application.

ACTIVITIES TO BUILD PARTNERSHIPS:

Alexander Adaire School offers ongoing events and programs to build partnerships with families. These include:

- School Advisory Council
- Parent-Teacher Conferences
- Parent Workshops
- Back to School Night
- Volunteer Opportunities
- Parents are asked to join the Friends of Adaire.
- Additionally, parents are notified about the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school.