



**Alexander Adaire School  
School-Family Compact**

*2022-2023 School Year  
Revision Date 4/30/2022*

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of Alexander Adaire partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the spring of each year, to review the compact and make suggestions based on student needs and school improvement goals. This year, staff invited revisions at the SAC meeting on April 19, 2022 and all recommended changes were received by April 30, 2022. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals and guardrails framework.

**THE SCHOOL DISTRICT OF PHILADELPHIA'S GOALS & GUARDRAILS:**

**GOALS**

Reading Goal: Every student reads on or above grade level.

1. The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026.
2. The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

Math Goal: Every student performs on or above grade level in math

3. The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.5% in August 2019 to 52.0% by August 2026.

College & Career Goal: Every student graduates ready for college and careers

4. The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 22.2% in August 2019 to 52.0% by August 2026.

5. The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 49.9% in August 2019 to 80.0% in August 2026.

## GUARDRAILS

### Welcoming & Supportive Schools

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### Enriching & Well-Rounded School Experiences

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

### Partnering with Parents/Family Members

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### Addressing Racist Practices

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

## **Alexander Adaire GOALS:**

1. At least 75% of students will earn A's and B's in all core courses.
2. At least 80% of students will attend at least 95 % of days or more.
3. 100% of K-2 students will have zero out-of-school suspensions.
4. No more than 30% of students will score below basic on the Math PSSA.
5. At least 43% of students will score at Proficient or Advanced on the ELA PSSA.
6. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.

To help your child meet the district and school goals, the school, you, and your child will work together:

## **SCHOOL/TEACHER RESPONSIBILITIES:**

The Alexander Adaire School will:

- Provide high-quality evidence-based instruction in a positive, safe, and clean learning environment.
- Provide students with library books, Chromebooks, and other materials required to complete their daily reading and homework assignments.
- Prioritize whole-child development by ensuring that all students have access to the arts, social-emotional learning, and physical education in addition to academic subjects.

- Help address each student's individual needs through the provision of counseling, special education services, referrals to outside social services, and on-campus resources including the food pantry and uniform closet, as appropriate.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports during report card conferences, interim reports and at requested conferences. Information will be provided in the family's preferred language or interpretation services will be provided to the extent possible.
- Maintain up-to-date information on the school's website including the school calendar, family handbook, contact information, supply lists, menus, and other relevant information.
- Host a Back to School Night event (including Annual Title I Meeting) each fall, which will give parents mandated information as well as an opportunity to learn about the school programs.
- Host winter and Spring Title I Meetings to provide parents an opportunity for input into school planning and programs
- Facilitate School Advisory Council meetings, held at least quarterly.
- Host Parent Workshops at least twice a year on topics like supporting the development of your child's literacy and math skills at home or effective report card conferences.

**FAMILY RESPONSIBILITIES:**

We, as family members, will support our children's learning in the following ways:

- Minimize absences, lateness, and early dismissals and avoid adding travel time to already scheduled district holidays.
- Making sure that homework is completed, including 30 minutes of independent reading or reading with a parent(s) each day.
- Ensure my student comes to school in the proper uniform unless permitted to participate in a dress-down day.
- Attending parent-teacher conferences once per quarter.
- Ensure my child has a designated space at home to complete homework/virtual schooling.
- Ensure all forms and health clearances are completed and returned to the school.
- Ensure the school nurse is kept apprised of all health conditions and any medications my child is taking.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time and monitoring/minimizing the amount of student screen time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. Signing up for and reading the weekly Sunday, 5 PM, Adaire eNews sent via email every week.

- Additionally, families are invited to volunteer in their child’s classroom, at school events, or by participating with groups such as the School Advisory Council, as time and interest permits.

**STUDENT RESPONSIBILITIES:**

We, as students, will share the responsibility for our learning. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Commit to being in school, on time, every day.
- Read at least 30 minutes every day outside of school time.
- Give to my guardian all notices and information received by me from my school every day.

**COMMUNICATION ABOUT STUDENT LEARNING:**

*Alexander Adaire School* is committed to frequent two-way communication with families about children’s learning.

Ways the school will provide information to families

- Adaire sends a weekly eNews bulletin via email - every Sunday at 5 PM. This is the official channel of communication for school-wide announcements.
- Teachers will communicate directly with parents via the Remind messaging app, email, or phone call.
- Google Classroom is an acceptable form of communication and messages, schedules, and other information can be found on your student’s Classroom page.
- Please note that Facebook and other social media outlets are NOT official channels of communication.
- During report card conferences, interim reports, and at requested conferences.
- Adaire also communicates regularly via our school website, the school district’s Parent Portal, daily folders/handouts, and Robo-calls.
- If there is an urgent matter, such as an injury or behavioral issue, during the school day, parents can expect a call from their child’s teacher or the relevant staff person prior to dismissal (e.g., the nurse if there is a playground injury).

Ways families can reach the school

- Staff is available before, during, and after school hours. Arrangements for individual meetings will be scheduled at the request of students, parents, teachers, or administrators.
- Teachers share their professional school district email address and utilize the Remind text application. You can always contact the school at 215-400-7480 to leave a message for your child’s teacher. Teachers and staff will respond to all messages within 2 business days.

**ACTIVITIES TO BUILD PARTNERSHIPS:**

*Alexander Adaire School* offers ongoing events and programs to build partnerships with families. These include:

- School Advisory Council
- Parent-Teacher Conferences
- Parent Workshops
- Back to School Night
- Volunteer Opportunities
- Friends of Adaire.